

# Annual Goals for Criminal Justice

2011-2012

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<b>Goal 1:</b>	Website Overhaul--Institutional Effectiveness
<b>Description:</b>	Revise departmental website to include background information on faculty, including biographical statements and update vitae. The site will also include handbooks, description of scholarships, student testimonials, and career information. We also plan to use the site to document institutional effectiveness.
<b>Budget:</b>	0.00
<b>University Goals Supported:</b>	1,2,4
<b>Strategic Goals Supported:</b>	
<b>Responsibility:</b>	Chair
<b>Participation:</b>	
<b>Results:</b>	Our website matured over the AY, and is now updated with faculty biographical information, introductory video, and links to new social media pages.
<b>Actions/Improvements:</b>	We are now better able to communicate with our students via the website and social media pages.
<b>Future Actions/Improvements:</b>	

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<b>Goal 2:</b>	Online Program
<b>Description:</b>	We intended to be fully online by spring 2012 with our graduate program, and move strongly in the direction of online programs at the undergraduate level.
<b>Budget:</b>	0.00
<b>University Goals Supported:</b>	1,5
<b>Strategic Goals Supported:</b>	
<b>Responsibility:</b>	Chair
<b>Participation:</b>	
<b>Results:</b>	The graduate program is now online and modified to accommodate our growing international student population. We have reduced the number of credit hours, core hours, and increased transfer acceptance. More undergraduate courses are also being offered

online.

**Actions/Improvements:**

**Future**

**Actions/Improvements:**

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**Goal 3:** Hire New Faculty Member

**Description:**

Due to the passing of Tim Carter, it is necessary we initiate a replacement search in the area of corrections. The incumbent will be expected to teach corrections, community corrections, and upper-division courses in her or her area of expertise.

**Budget:** 0.00

**University Goals Supported:** 1,3

**Strategic Goals Supported:**

**Responsibility:** Chair

**Participation:**

**Results:**

We hired Chris Purser, Assistant Professor at Murry State University, early in the fall semester.

**Actions/Improvements:**

**Future**

**Actions/Improvements:**

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**Goal 4:** Curriculum Development

**Description:**

Begin new minor in security and emergency management studies, and also create certificate program in the same area. Also make changes in our graduate program to support long-term goals of internationalizing our program.

**Budget:** 0.00

**University Goals Supported:** 1,5

**Strategic Goals Supported:**

**Responsibility:** Chair

**Participation:**

**Results:**

We created the new minor, and the summer enrollments are very healthy. Our faculty member in the area is also participating in the security and leadership emphasis at the graduate-level for the MPS program. As noted in prior goal, our curriculum changes at the graduate level will satisfy our online and internationalization needs -- particularly the reduction of hours, and increase in elective opportunities.

**Actions/Improvements:**

**Future**

**Actions/Improvements:**

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**Goal 5:**

Establish Center of Juvenile and Family Justice

**Description:**

Create a Center that utilizes expertise across criminal justice and other departments to promote research and service in the area of juvenile and family justice. Also secure grant to add part-time staff member and license advocacy website from TX Lawyers for Children.

**Budget:**

0.00

**University Goals Supported:**

1,5

**Strategic Goals Supported:**

**Responsibility:**

Chair

**Participation:**

**Results:**

Done. We received a grant from the Alabama Department of Child Abuse Neglect and Prevention worth @ \$300,000 over three years. We have liscensed the website from TLC, and launched the website early in the spring semester. Staff is in place.

**Actions/Improvements:**

**Future**

**Actions/Improvements:**

# Student Learning Outcomes for Criminal Justice

2011-2012

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<b>Outcome 1:</b>	Due Process
<b>Description:</b>	Identification of the rights of the accused and an understanding of the values of due process, equal protection and fairness in policing, courts and corrections.
<b>Budget:</b>	\$0
<b>Core Competencies Supported:</b>	2,4
<b>Assessed How Often:</b>	Per semester
<b>Assessed this Year?</b>	Yes
<b>Responsibility:</b>	Chair
<b>Participation:</b>	Undergraduate Coordinator
<b>Direct Assessments</b>	
	MFT

## Indirect Assessments

**Results:** Our students continue to perform above national norms in the area of due process and courts. This is probably attributable to our emphasis on criminal law, procedure, and evidence. MFT results indicate that the law, law enforcement, and courts are strongest MFT indicators based on subscores with overall year on year improvement. Spring 2012 Theories = 44, The Law = 52, Law Enforcement = 58, Corrections = 53, The Court System = 53, Critical Thinking = 55, Research Methodology = 47 Fall 2011 Theories of Criminal Behavior = 43, The Law = 56, Law

Enforcement = 56, Corrections = 52, The Court System = 58, Critical Thinking = 54, Research Methodology and Statistics = 48;

**Curriculum Actions/Improvements:** Incorporation of more theoretical and methodological approaches in all of the courses and topical areas.

**Other Actions/Improvements:** MFT results indicate some improvement but an overall continued weakness in theory and methods skills. We have seen some limited improvement in all of the other areas. We will continue to work on methods and theory specifically across all of the applicable field areas.

**Outcome 2:** Judicial Process

**Description:** General awareness of the judicial process including basic tenets of criminal law, procedure, and evidence.

**Budget:** \$0

**Core Competencies Supported:** 4

**Assessed How Often:** Per semester

**Assessed this Year?** Yes

**Responsibility:** Chair

**Participation:** Undergraduate Coordinator

**Direct Assessments**

MFT

**Indirect Assessments**

**Results:** Judicial process continues to be a strong area for our students. The department is satisfied with the results as they are one of our strongest areas. Spring 2012 Theories = 44, The Law = 52, Law Enforcement = 58, Corrections = 53, The Court System = 53, Critical Thinking = 55, Research Methodology = 47 Fall 2011 Theories of Criminal Behavior = 43, The Law = 56, Law

Enforcement = 56, Corrections = 52, The Court System = 58,  
Critical Thinking = 54, Research Methodology and Statistics = 48;

**Curriculum  
Actions/Improvements:** None Projected

**Other  
Actions/Improvements:** None

**Outcome 3:** Research Literacy

**Description:** Knowledge of the principles of social research methodology.

**Budget:** \$0

**Core Competencies  
Supported:** 1,2,3,4,5

**Assessed How Often:** Per semester

**Assessed this Year?** Yes

**Responsibility:** Chair

**Participation:** Undergraduate Coordinator

**Direct Assessments**

MFT

**Indirect Assessments**

**Results:** We have seen overall improvement in methods and theory over the past two semesters but these areas still remain as weaknesses in the program and will continue to be the focus of our improvement efforts. Spring 2012 Theories = 44, The Law = 52, Law Enforcement = 58, Corrections = 53, The Court System = 53, Critical Thinking = 55, Research Methodology = 47 Fall 2011 Theories of Criminal Behavior = 43, The Law = 56, Law Enforcement = 56, Corrections = 52, The Court System = 58, Critical Thinking = 54, Research Methodology and Statistics = 48;

**Curriculum** We'll continue to emphasize the group work in methods, and will

**Actions/Improvements:** also seek improvement due to our QEP plan being developed for accreditation. We will ensure we progressively build these skills into our level I, II, and II designated QEP courses.

**Other Actions/Improvements:** With the addition of our new faculty member and his extensive background in sociological methods we expect to see continued improvement in these areas. Additionally, we have begun offering both our Methods and our Theory courses in both the Fall and Spring semester in an attempt to bring down class size and to spread these intensive courses over two semesters for our students.

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**Outcome 4:** Communication

**Description:** This outcome includes both written and oral communication, including the adherence to APA guidelines and rules of grammar.

**Budget:** \$0

**Core Competencies Supported:** 1

**Assessed How Often:** Per semester

**Assessed this Year?** Yes

**Responsibility:** Chair

**Participation:** Undergraduate Coordinator

**Direct Assessments**

MFT

Intensive writing and presentation projects

**Indirect Assessments**

**Results:** We have now included both intensive writing assignments as well as group and individual project presentations into just about all of our undergraduate courses. This is the first academic year that we have specifically focused on communication as a learning outcome and are thus far pleased with the initial results. Theories = 44, The Law = 52, Law Enforcement = 58, Corrections = 53, The Court

System = 53, Critical Thinking = 55, Research Methodology = 47  
Fall 2011 Theories of Criminal Behavior = 43, The Law = 56, Law  
Enforcement = 56, Corrections = 52, The Court System = 58,  
Critical Thinking = 54, Research Methodology and Statistics = 48;

**Curriculum**

**Actions/Improvements:**

None at this time - continued intensive writing assignments as well as group and individual project presentations.

**Other**

**Actions/Improvements:**

This will be a critical area of focus as we fully implement our QEP.